



# Lanesend Primary School

## Premium Grants Policy 2021

(To include Pupil Premium, Sports  
Premium and Covid Catch-up)  
School Improvement Policy

**Signed:** ..... **Date:**  
(Headteacher)

**Signed:** ..... **Date:**  
(Chair of Trustees)

**Review Date:** January 2022 (Yearly)

**Reviewed By:** Teaching and Learning Group, Board of  
Trustees and Headteacher

# Lanesend Primary School

## Premium Grants Policy

At Lanesend Primary School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Participate in a wide range of physical activities
- Have a love of learning

### Pupil Premium

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is additional funding, from the government, provided to schools for supporting more children from low income families to ensure they benefit from the same opportunities as all other children. Children that qualify for pupil premium fall into the following categories:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children
- Adopted children

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual children for whom they are responsible. The Pupil Premium is allocated to schools with children on roll in January each year that are known to have been eligible for free school meals (FSM) at any time in the last six years (FMS6). Each of these children will attract an allocated amount of money, decided by Government each year. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable children and closing the gap between vulnerable groups and children not eligible for Pupil Premium.

All our staff and Trustees accept responsibility for 'socially disadvantaged' children and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

### Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the children;

- We seek to ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed;
- We acknowledge that socially disadvantaged children are individuals and have different profiles
- In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals will be socially disadvantaged;
- We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or groups of children the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## **Provision**

The range of provision the staff and Trustees consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing small group work with an experienced Teacher or Learning Support Assistant (LSA) focused on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through trained LSAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in Speech, Language and Communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities, including trips and residentials (the school will endeavor to subsidise the overnight accommodation for all children including those on Pupil Premium)
- Pupil premium resources may also be used to target Remarkable children on Free School Meals to access additional provision to develop their skills.

## **Reporting**

- It will be the responsibility of the Pupil Premium Lead, to report termly to the Trustees on:
  - the progress made towards narrowing the gap, for socially disadvantaged children;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the children receiving a particular provision.

- Families will receive information as to the progress of children through personal information sent home on individual education plans and through reporting of assessment results at the end of each term.
- The Trustee responsible for Pupil Premium, Sports Premium and the Covid Catch-up Grant school will ensure that there is an annual statement to families on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged children. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

## **Sports Premium**

### **Principles**

The Government is providing funding to provide new, substantial primary school sport funding.

This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

Schools receive PE and sport premium funding based on the number of children in years 1 to 6. This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged children, so that they develop healthy lifestyles. The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

### **Provision**

As a school, we use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit children joining the school in future years.

We have used the funding to:

- hire qualified sports coaches to work with teachers and children at play times
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more children to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs

- run sport competitions
- increase children' participation in the School Games
- run sports activities with other schools
- develop sports leadership
- participate in the Daily Mile
- raise attainment in swimming
- purchase sports equipment
- promote active play through the use of equipment
- take part in Active Travel

### **Reporting**

Ofsted will assess the effectiveness of the spending of this money. The Trustees of the school will ensure that there is an annual statement to families on how the Sports Premium funding has been used. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

### **Covid-19 Catch Up**

The Government has provided funding to support children to catch up lost time after the Covid-19 school closure. This is especially important for the most vulnerable and disadvantaged children. There are two funding streams; the first is an amount given to the school as a Universal Premium for 2021, the second is supporting a National Tutoring Programme, which has been subsidised for schools to access. As a school, we will allocate the funding for specific activities to support targeted children to help secure skills lost during school closure.

As school leaders, we will show accountability for how we are using the funding to ensure a return to learning that enables the children to return and progress from their assessments in March 2020.

Trustees will monitor this premium and include it within their monitoring of the Pupil Premium and Sports Premium, ensuring that priorities and transparency are clear. Ofsted will also discuss the use of this premium when visiting.

At Lanesend Primary School, we will use this funding to support individuals or identified children through teacher support and, if available, through the National Tutoring Programme.